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**Michael Running Wolf** is a member of and grew up in a rural village on the Northern Cheyenne Reservation. After growing up in an environment that lacked telephones into his teens, he graduated with a Bachelor of Science in Computer Science from Montana State University – Bozeman. Over the course of his education, he has gained first hand job experience with advanced technology with corporate and government entities, such as IBM, AT&T Wireless, and Lawrence Livermore National Lab. He is now working on a Doctoral degree in Computer Science at Montana State University – Bozeman. Michael is exploring Internet technology and its possible application toward cultural learning and preservation tools.

**Dr. Rick van den Pol** has served as the director of the Division of Educational Research and Service (DERS) in the School of Education at The University of Montana for over 26 years. During this time, he has served as PI on over 20 federal grants, many of which have afforded DERS the opportunity to expand program services to all seven of Montana's remote and rural reservations. Under the direction of Dr. van den Pol, the Montana Center for Childhood Trauma, and the recently established National Native Children's Trauma Center have concentrated their efforts on culturally adapting, implementing and evaluating evidence-based trauma interventions predominantly for American Indian children exposed to trauma. Dr. van den Pol has published on the topics of violence prevention as well as trauma resulting from disability and has worked closely with Tribal Governments to ensure that tribal sovereignty is respected through program implementation, particularly in the arena of data collection and data sharing.